Hospitality & Catering					
TERM 1 content and skills	TERM 2 content and skills	TERM 3 content and skills	EXTENDED CURRICULUM (trips/visits/after school activities)		
	Year 9		-		
Option Choices Taster Mini projects (Coffee Shop theme): Pupils are given the opportunity to work in each of the subject specialisms we offer at KS4 level. They will spend 3 or 4 weeks in each area, carrying out activities which develop their knowledge, skills and understanding in the wider curriculum of D&T, but also allowing pupils to have an experience of each specialism, leading up to their year 9 option choices. <b>Key specialisms:</b> • Graphical Communication • Constructing the Built Environment • Engineering Design / Design & Technology • Hospitality & Catering / Food & Nutrition <b>Assessment:</b>	Option Choices Taster Mini projects (Coffee Shop theme): Pupils are given the opportunity to work in each of the subject specialisms we offer at KS4 level. They will spend 3 or 4 weeks in each area, carrying out activities which develop their knowledge, skills and understanding in the wider curriculum of D&T, but also allowing pupils to have an experience of each specialism, leading up to their year 9 option choices. Key specialisms: Graphical Communication Constructing the Built Environment Engineering Design / Design & Technology Hospitality & Catering / Food & Nutrition	Please see DT Curriculum Map	Autumn: COMPETITION: FutureChef School heats Spring: COMPETITION: FutureChef: Local final Summer: Competitions and activities as part of Healthy Eating Week		
	Year 10				
<ul> <li>Weekly practical skills development. May include:</li> <li>Vegetable cuts- used for a range of dishes and garnishes</li> </ul>		<ul> <li>Weekly practical skills development. May include:</li> <li>Portioning chicken</li> <li>Chicken roulade (breast)</li> <li>Mushroom and thyme risotto (Carcass)</li> </ul>	Autumn: COMPETITION: FutureChef School heats		

<ul> <li>Pasta: Tortellini or raviolo</li> <li>Vegetable biryani</li> <li>Yeast dough: Calzone</li> <li>Shortcrust pastry: Quiche lorraine</li> <li>Rough puff pastry: tarte tatin</li> <li>Cold food preparation (sandwiches, cupcakes, compound salads, pastries)</li> </ul>	<ul> <li>Meringue nests with raspberry coulis</li> <li>Croquette potatoes</li> <li>Fish preparation and filleting</li> <li>Teriyaki salmon</li> <li>Mackerel fillet with beetroot gel and horseradish foam (novel ingredients)</li> <li>Teacake challenge (decorating task)</li> </ul>	<ul> <li>Pan fried chicken with flavours of French onion soup (thighs)</li> <li>Southern fried chicken (drumsticks)</li> <li>Trio of cheesecakes</li> <li>Gyoza with dipping sauce</li> <li>Fish cakes with poached egg and velouté</li> <li>Butchery skills</li> </ul>	Spring: TRIP: Holiday Inn- consolidate and embed theory COMPETITION: FutureChef: Local final			
Theory: LO1: The structure of the industry, job requirements and working conditions LO2: Operations and customer requirements COMPETITION: FutureChef school heat	Theory: LO3: Health and safety requirements LO4: How food causes ill health	Theory: LO5: Review and recommend options for hospitality provision	Summer: TRIP: Butchers- masterclass RECOMMENDED: Hospitality or Catering work experience COMPETITION: FutureChef: Regional Final			
Assessment:	Assessment:	Assessment:				
Topic tests- including	Level 1 or 2 Food Safety Award	External on-screen assessment (90 -minute				
	Mock Unit 1 On-screen assessment	Unit 1 exam (The Hospitality and Catering				
		Industry)				
Year 11						
<ul> <li>A teacher led 'talk through' mock Unit 2 controlled assessment (Hospitality and Catering in Action) takes place;</li> <li>Teacher led learning builds knowledge of</li> <li>AC1.1 Nutrition <ul> <li>AC1.2 The nutritional needs of different groups of people</li> <li>AC1.3 The effects of poor nutrition</li> <li>AC1.4 The effects of cooking methods</li> </ul> </li> <li>Students also propose 4 dishes for a menu, to include</li> </ul>	<ul> <li>The teacher led mock is completed. Feedback is provided.</li> <li>Practical sessions continue to run- focussing on <ul> <li>portion control</li> <li>Quality control</li> <li>Garnishing and decorative techniques</li> <li>Dovetailing recipes</li> <li>Mastering high level skills.</li> </ul> </li> </ul>	If an exam resit is required, revision is undertaken to prepare students for this. Practical skills continue to be developed, and are more student led.	Celebration cooks can be undertaken and events can be planned and catered for.			

<ul> <li>AC2.1 Considerations when menu planning</li> <li>AC2.2 Environmental considerations</li> <li>AC2.3 Customer needs</li> <li>AC2.4 A time plan</li> <li>Students build research skills and report writing skills as they piece together their learning with an extended writing contextualised report, in response to a brief. Practical work focusses on the refining and development of two of the proposed dishes that showcase a range of skills in the preparation, cooking and presentation</li> </ul>	The 9- hour Unit 2 controlled assessment is undertaken, broken down over several lessons; Students demonstrate their research and report writing skills developed in the mock, in the completion of a timed extended writing contextualised report, in response to a new brief, culminating in a practical exam (usually 5 hours written work and 4 hours practical, but this is flexible)		
Assessment: Mock 3-hour practical exam (Unit 2, AC3)- including the preparation and use of a dovetailed time plan	Assessment: Internally assessed 9-hour Unit 2 (Hospitality and Catering in Action) Controlled Assessment undertaken, completed, marked and internally verified	Assessment: If required, a resit of the External on-screen assessment (90 -minute Unit 1 exam (The Hospitality and Catering Industry)	